

18. 목적: 기차역 유인 매표소 재운영을 요구하려고

① To whom it may concern,

(능동태로 해석)

② I am writing to express my deep concern / about the recent change **made by** Pittsburgh Train Station.

③ ★ **The station had** traditional ticket offices with staff before, / but these **have been replaced with** ticket vending machines.

④ ★ However, / individuals who are unfamiliar with these machines / are now experiencing difficulty accessing the railway services.

⑤ ★ Since these individuals heavily relied on the staff assistance **to be able to travel**, / they **are in great need of** ticket offices with staff in the station.

⑥ ♥ Therefore, / **I am urging you to consider** reopening the ticket offices.  
S V O OC (consider는 doing만 목적어로 취한다.)

⑦ **With the staff back in their positions**, / many people **would regain access to** the railway services.

★ have access to sth : ~에 접근할 수 있다  
→ regain access to sth : ~에 다시 접근할 수 있다

⑧ I **look forward to** your prompt attention to this matter and a positive resolution.  
★ look forward to sth/doing : ~를 (매우) 기대[고대]하다

⑨ Sincerely, Sarah Roberts

18.

① 관계자분께

② 나는 나의 깊은 우려를 표하기 위해 글을 쓰고 있다 / Pittsburgh Train Station**가 행한** 최근의 변경에 대하여.

③ ★ 이전에 **역에는** 직원이 있는 전통적인 매표소가 **있었다**, / 하지만 이것들은 승차권 발매기로 **대체되었다**.

④ ★ 하지만, / 이러한 기계에 익숙하지 않은 사람들은 / 현재 철도 서비스에 접근하는 데 어려움을 겪고 있다.

⑤ ★ 이 사람들은 **이동할 수 있기 위해서** 직원의 도움에 크게 의존했기 때문에, / 그들은 역 내에 **직원이 있는 매표소**를 매우 필요로 한다.

⑥ ♥ 그러므로, / 나는 당신에게 매표소 재오픈하는 것을 고려할 것을 당신에게 촉구하려고 한다.

⑦ 직원이 그들의 자리에 도로 있으면, / 많은 사람이 철도 서비스에 **다시 접근할 수 있을 것이다**.

⑧ 나는 이 문제에 대한 네 신속한 관심과 긍정적인 해결을 **기대한다**.

⑨ 진심을 담아, Sarah Robert

19.

- ① All the actors on the stage **were focused on** their acting.
- ② Then, suddenly, / Arthur fell into the corner of the stage.
- ③ Jeevan immediately **approached** Arthur / and found his heart wasn't beating.
- ④ Jeevan began CPR.
- ⑤ Jeevan worked silently, / glancing sometimes at Arthur's face.
- ⑥ He thought, / "Please, start breathing again, please."
- ⑦ Arthur's eyes were closed.
- ⑧ Moments later, / an older man **in a grey suit** appeared, / swiftly kneeling beside Arthur's chest.
- ⑨ "I'm Walter Jacobi. I'm a doctor." / He announced with a calm voice.
- ⑩ Jeevan **wiped** the sweat **off** his forehead.
- ⑪ **With combined efforts**, / Jeevan and Dr. Jacobi successfully revived Arthur.
- ⑫ Arthur's eyes slowly opened.
- ⑬ Finally, / Jeevan was able to hear Arthur's breath again, / thinking to himself, / "Thank goodness. You're back."

19.

- ① 무대 위의 모든 배우가 자신들의 연기에 **집중되어 있었다**.
- ② 그 때, 갑자기, / Arthur가 무대의 구석으로 쓰러졌다.
- ③ Jeevan이 즉각 Arthur**에게 다가갔다** / 그리고 그의 심장이 뛰지 않는 것을 알아차렸다.
- ④ Jeevan은 CPR을 시작했다.
- ⑤ Jeevan은 조용히 작업했다, / 때때로 Arthur의 얼굴을 훑듯 보며.
- ⑥ 그는 생각했다, '제발, 다시 숨쉬기를 시작해요, 제발.'
- ⑦ Arthur의 눈은 감겨 있었다.
- ⑧ 잠시 뒤, / **회색 정장을 입은** 한 노인이 나타났고, / 재빠르게 Arthur의 가슴 옆에 무릎을 꿇었다.
- ⑨ "저는 Walter Jacobi입니다. 저는 의사입니다." / 그는 차분한 목소리로 말했다.
- ⑩ Jeevan은 그의 이마에서 땀을 **닦아냈다**.
- ⑪ **합심한 노력으로**, / Jeevan과 Dr. Jacobi는 Arthur를 성공적으로 소생시켰다.
- ⑫ Arthur의 눈이 천천히 떠졌다.
- ⑬ 마침내, / Jeevan은 Arthur의 숨소리를 다시 들을 수 있었고, / 속으로 생각했다, '다행이다. 네가 깨어났구나.'

20. 주제: 부모는 자녀의 영재성을 지나치게 자랑하면 안 된다.

- ① As the parent of a gifted child, / you **need to be aware of** a certain common parent trap.
- ② ★ Of course you are a proud parent, / and you should be (a proud parent).
- ③ **While it is very easy to talk nonstop** about your little genius and his or her remarkable behavior, / this can be very stressful on your child.
- ④ ♥ **It is extremely important to limit** your bragging behavior **to** your very close friends, or your parents.
- ⑤ Gifted children feel pressured / when their parents **show them off** too much.  
★ show off : ~를 자랑하다 ≡ brag of[about], boast of[about]
- ⑥ ★ This behavior creates expectations / that they may not be able to live up to, / and also creates **a false sense of self for your child**.  
★ live up to sth : ~에 부응하다 ≡ meet, satisfy, fulfill, gratify
- ⑦ ★ You want your child to be **who they are**, / not **who they seem to be as defined by** their incredible achievements.
- ⑧ If not, / you **could end up with** a driven perfectionist child or perhaps a drop-out, or worse.

20.

- ① 영재(재능있는 아이)의 부모로서, / 너는 특정한 일반적인 부모의 **덫을 알고 있어야 한다**.
- ② ★ 물론, 너는 자랑스러워하는 부모이고, / 너는 그래야 한다.
- ③ 네 작은 천재와 그 아이의 놀라운 행동에 대해서 **쉬지 않고 말하는 것은 매우 쉬우나**, / 이것은 네 아이에게 매우 스트레스가 될 수 있다.
- ④ ♥ 네 자랑하는 행동을 네 아주 가까운 친구나, 네 부모**만으로 제한하는 것이 매우 중요하다**.
- ⑤ 영재는 압박받는다고 느낀다 / 그들의 부모가 지나치게 **그들을 자랑할** 때.
- ⑥ ★ 이러한 행동은 **기대를 만든다** / 그들이 부응하지 못할 수도 있는, / 그리고 또한 **네 자녀에게는 잘못된 자의식**을 만들어 준다.
- ⑦ ★ 너는 네 자녀가 **있는 그대로의 모습**이기를 바란다 / 그들의 엄청난 업적에 의해 **규정된 대로 그래 보이고 싶은 모습**이 아니라.
- ⑧ 그렇지 않으면, / 너는 결국 내몰린 완벽주의자 아이나 아마도 학업 중단자이거나 그보다 더 안 좋은 존재**를 갖게 될 수도 있다**.

21. 주제: 단지 자조 집단에서 비슷한 문제를 해결 해본 사람들과 함께 하는 것만으로도 여러 부정적인 정신적 상태에서 벗어날 수 있다.

- ① ♥ One valuable technique **for getting out of** helplessness, depression, and **situations which are predominantly being run by the thought, "I can't,"** is / to choose to be with other persons / who have resolved the problem with which we struggle.
- ② This is one of the great powers of self-help groups.
- ③ When we are in a negative state, / we have given a lot of energy to negative thought forms / and the positive thought forms are weak.
- ④ ♥ **Those who are in a higher vibration / are free of** the energy from their negative thoughts / and have energized positive thought forms.  
★ be free of : ~로부터 자유롭다, ~가 없다
- ⑤ ♥ Merely **to be in their presence** is beneficial.
- ⑥ In some self-help groups, / this is called "hanging out with the winners."
- ⑦ ♥ The benefit here is on the psychic level of consciousness, / and there is **a transfer of positive energy** and **relighting of one's own latent positive thought forms.**

21.

- ① ♥ 무력함, 우울감, 그리고 '나는 할 수 없다'는 **생각에 의해 현저히 지배당하고 있는 상황들로부터 벗어나기 위한** 한 가지 유용한 기술은 ~이다 / 다른 사람들과 함께 있기로 선택하는 것(이다) / 우리가 씨름하고 있는 문제를 해결해 본 적이 있는.
- ② 이것은 자조 집단의 큰 힘 중 하나이다.
- ③ 우리가 부정적인 상태에 있을 때, / 우리는 부정적인 사고 형태에 많은 에너지를 투입해왔고 / 긍정적 사고 형태는 약하다.
- ④ ♥ **더 높은 바이브를 갖고 있는 사람들은** / 그들의 부정적 사고에서 나오는 에너지가 **없다** / 그리고 긍정적인 사고 형태에 활력을 불어 넣었다.
- ⑤ ♥ 단지 **그들이 있는 자리에 있는 것만**도 유익하다.
- ⑥ 일부 자조 집단에서, / 이것은 '승자들과 어울리기'라고 불린다.
- ⑦ ♥ 여기에서의 이점은 의식의 정신적 수준에 있다, / 그리고 **긍정적인 에너지의 전달과 자신의 잠재적인 긍정적인 사고 형태의 재점화**가 있다.

22. 주제: 감정은 인간이 생존하도록 도와왔기 때문에 존재한다.

- ① ♥ Our emotions are thought to exist / because they have contributed to our survival as a species.
- ② Fear has helped us avoid dangers, / expressing anger helps us scare off threats, / and expressing positive emotions helps us bond with others.
- ③ ♥ From an evolutionary perspective, / an emotion is a kind of "program" / that, **when** (it is) **triggered**, directs many of our activities (including attention, perception, memory, movement, expressions, etc.).
- ④ ★ For example, / fear **makes** us very attentive, / **narrows** our perceptual focus to threatening stimuli, / **will cause** us either to face a situation (fight) or avoid it (flight), / **and may cause** us to remember an experience more acutely (so that we avoid the threat in the future).
- ★ fear **makes** ~, / **narrows** ~, / **will cause** ~, **and may cause** ~. : 병렬관계이다.
- ⑤ ★ Regardless of the specific ways in which they activate our systems, / the specific emotions we possess are thought to exist / because they have helped us (as a species) **survive** challenges within our environment long ago.
- ★ survive는 전치사 없이 바로 목적어를 쓰면 '**~에서 살아남다**'를 뜻한다.
- ⑥ ♥ **If they had not helped** us adapt and survive, / **they would not have evolved** with us.
- ★ **If they had not helped** ~, **they would not have evolved** ~ : 가정법 과거완료 문장이다. 과거에 대한 반대 가정을 나타낸다.

22.

- ① ♥ 우리의 감정은 존재한다고 생각된다 / 그것들이 종으로서의 우리의 생존에 기여해 왔기 때문에.
- ② 두려움은 우리가 위험을 피하도록 도와주어 왔고, / 분노를 표현하는 것은 우리가 위협을 겁주어 쫓아버리도록 도와주고, / 긍정적인 감정을 표현하는 것은 우리가 다른 사람들과 유대관계를 형성하도록 돕는다.
- ③ ♥ 진화적 관점에서, / 감정은 일종의 '프로그램'이다 / **촉발될 때**, 우리의 많은 활동을 지시하는 (주의, 지각, 기억, 움직임, 표현 등을 포함해서).
- ④ ★ 예를 들어, / 두려움은 우리를 매우 집중하게 만들고, / 우리의 지각의 초점을 위협적인 자극으로 좁히고, / 우리가 그 상황에 맞서거나 (싸우거나) 그것을 피하도록 (도피하도록) 만들며, / 우리가 어떤 경험을 더 강렬하게 기억하도록 만들 수도 있다 (그래서 우리가 미래에 그 위협을 피하도록).
- ⑤ ★ 그것들이 우리의 시스템을 활성화하는 구체적인 방식과는 관계없이, / **우리가 소유한 특정한 감정들**은 존재한다고 생각된다 / 그것들이 오래전에 우리가 (하나의 종으로서) 우리의 환경 내에서 어려움**에서 살아남도록** 도와주어 왔기 때문에.
- ⑥ ♥ 만약 **그것들이** 우리가 적응하고 생존하도록 **도움을 주지 않았었다면**, / **그것들은** 우리와 함께 **진화하지 않았을 것이다**.

23. 주제: AI가 장애나 불리함이 있는 노동자들을 지원하는 데 끼치는 (긍정적인) 영향  
impacts of AI on supporting workers with disadvantages

- ① ♥ By improving accessibility of the workplace for workers that are typically **at a disadvantage** in the labour market, / AI can improve inclusiveness in the workplace.
- ② ♥ AI-powered assistive devices to aid workers with visual, speech or hearing difficulties / are becoming more widespread, / improving **the access to**, and **the quality of work** for people with disabilities.
- ③ ★ For example, / speech recognition solutions **for people with dysarthric voices**, / or live captioning systems **for deaf and hard of hearing people** / can facilitate **communication with colleagues** and **access to jobs** where **inter-personal communication is necessary**.
- ④ ♥ AI can also enhance the capabilities of low-skilled workers, / with **potentially positive effects on** their wages and career prospects.
- ⑤ For example, / AI's capacity to translate **written and spoken word in real-time** / can improve the performance of non-native speakers in the workplace.
- ⑥ Moreover, / recent developments **in AI-powered text generators** / can instantly improve the performance of lower-skilled individuals / in domains such as writing, coding or customer service.

23.

- ① ♥ 노동 시장에서 **일반적으로 불리한 노동자들**을 위해 직장의 접근성을 증진시킴으로써, / AI는 일터에서 포괄성을 개선할 수 있다.
- ② ♥ 시각, 발화 또는 청각 장애가 있는 노동자들을 돕기 위한 AI 동력 보조 장치들이 / 더욱 더 널리 보급되고 있어서, / 장애가 있는 사람들을 위해 **업무에 대한 접근성**과 **업무의 질**을 향상시키고 있다.
- ③ ★ 예를 들어, / 구음 장애가 있는 사람들을 위한 발화 인식 솔루션이나 / 귀가 들리지 않는 그리고 듣는 것이 어려운 사람들을 위한 실시간 자막 시스템은 / **동료와의 의사소통**과 **대인 의사소통이 필요한 업무들에 대한 접근성**을 용이하게 할 수 있다.  
※ 구음 장애 : 언어 중추에는 이상이 없으나 발음 기관의 조절에 문제가 있어서 말을 제대로 할 수 없는 장애
- ④ ♥ AI는 또한 저숙련 노동자들의 능력을 향상시킬 수 있다, / 그들의 임금과 경력 **전망에 대한 잠재적으로 긍정적인 영향**과 함께.
- ⑤ 예를 들어, / **문자 언어와 음성 언어**를 **실시간으로** 번역하는 AI의 능력은 / 직장에서 비원어민의 퍼포먼스를 향상시킬 수 있다.
- ⑥ 게다가, / 최근의 **AI 동력 텍스트 생성기**의 발전은 / 숙련도가 낮은 사람들의 퍼포먼스를 즉시 개선할 수 있다 / 글쓰기, 코딩, 고객 서비스와 같은 영역에서.

24. 주제: 고래는 엄청난 양의 탄소를 수백 년간 저장할 수 있기 때문에, 기후 변화 해결책의 일환으로 고래 복원 프로그램이 필요하다.

① Whales are highly efficient at carbon storage.

② When they die, / each whale sequesters an average of 30 tons of carbon dioxide, / **taking** that carbon out of the atmosphere for centuries.

★ 선후/인과관계 분사구문: ~해서(sequesters) ~한다(**taking** ~ = and takes ~)

③ For comparison, / the average tree absorbs only 48 pounds of CO2 a year.

④ From a climate perspective, / each whale is **the marine equivalent of** thousands of trees.

⑤ ★ Whales also help sequester carbon / **by fertilizing the ocean** as they release nutrient-rich waste, / **in turn increasing** phytoplankton populations, / which also sequester carbon - **leading** some scientists to call them the “engineers of marine ecosystems.”

★ 선후/인과관계 분사구문: ~해서(help) **그래서** ~ 한다(**in turn increasing** ~)

★ 선후/인과관계 분사구문: **그래서** ~해서(**in turn increasing** ~) ~한다(**leading** ~)

⑥ In 2019, / economists from the International Monetary Fund (IMF) estimated the value of the ecosystem services **provided by each whale** / at over \$2 million USD.

⑦ They **called for** a new global program of economic incentives / to return whale populations to preindustrial whaling levels / as one example of a “nature-based solution” to climate change.

⑧ ♥ **Calls are now being made for** a global whale restoration program, / to slow down climate change.

★ make calls for : ~에 대한 요청을 하다 → Calls are being made for : ~에 대한 요청이 제기되고 있다

24. 제목: Saving Whales Saves the Earth and Us

고래를 구하는 것이 지구와 우리 모두를 구한다.

① 고래는 탄소 저장에 매우 효율적이다.

② 그들이 죽을 때, / 각각의 고래는 평균 30톤의 이산화탄소를 격리해서, / 대기로부터 그 탄소를 수백 년 동안 빼내어 둔다.

③ 그에 비해, / 평균적인 나무는 연간 고작 48파운드의 이산화탄소만을 흡수한다.

④ 기후의 관점에서는, / 각각의 고래는 **바다에서** 수천 그루의 나무에 **상응하는 존재**이다.

⑤ ★ 고래는 또한 탄소를 격리하는 데 도움을 준다. / 그들이 영양이 풍부한 배설물을 내보낼 때 **바다를 비옥하게 함으로써**, / **그래서** 식물성 플랑크톤 개체수를 증가시키는데, / 이 또한 탄소를 격리한다 - 몇몇 과학자들이 그들을 ‘해양 생태계의 기술자’라고 부르게 만든다.

⑥ 2019년, / 국제 통화 기금(IMF)의 경제학자들은 **각각의 고래가 제공하는** 생태계 서비스의 가치를 추정했다 / 미화 200만 달러 이상으로.

⑦ ♥ 그들은 새로운 글로벌 경제적 인센티브 프로그램을 **요청했다** / 고래 개체수를 산업화 이전의 고래잡이 수준으로 되돌리기 위한 / 기후 변화에 대한 ‘자연 기반 해결책’의 한 예로서.

⑧ ♥ 세계적인 고래 복원 프로그램에 **대한 요청이 현재 제기되고 있다**. / 기후 변화를 늦추기 위해.

26.

- ① Émilie du Châtelet, a French mathematician and physicist, / was born in Paris in 1706.
- ② During her childhood, / with her father's support, / she was able to get mathematical and scientific education / that most women of her time did not receive.
- ③ In 1737, / she submitted her paper **on** the nature of fire to a contest / **sponsored by** the French Academy of Sciences, / and it was published a year later.
- ★ **sponsored by** 직역 (~에 의해 후원받는) → 의역 : 능동태로 해석 (~가 후원하는)
- ④ In her book, Institutions de Physique, / ★ Émilie du Châtelet explained the ideas of space and time / **in a way that is closer to** what we understand in modern relativity / than what was common during her time.
- ⑤ ★ Her most significant achievement was translating Isaac Newton's Principia into French / near the end of her life.
- ⑥ ★ Émilie du Châtelet's work was not recognized in her time, / but she is now remembered / as a symbol of the Enlightenment and the struggle for women's participation in science.

26.

- ① 프랑스 수학자이자 물리학자인 Emilie du Chatelet는 / 1706년에 파리에서 태어났다.
- ② 어린 시절에 / 아버지의 도움으로 / 그녀는 수학과 과학 교육을 받을 수 있었다 / 당대 대부분의 여성들은 받지 못하던.
- ③ 1737년에, / 그녀는 불의 속성에 **관한** 논문을 대회에 제출했으며, / French Academy of Sciences이 **후원하는** / 그것은 1년 후에 출간되었다.
- ④ 그녀의 책 Institutions de Physique에서, / ★ Emilie du Chatelet는 공간과 시간의 개념을 설명했다 / 현대의 상대성 이론에서 우리가 이해하는 것에 **더 가까운 방식으로** / 당대에 일반적이었던 것보다.
- ⑤ ★ 그녀의 가장 주요한 성과는 아이작 뉴턴의 Principia를 프랑스어로 번역한 것이었다 / 그녀의 말년 무렵.
- ⑥ ★ Emilie du Chatelet의 업적은 당대에는 인정받지 못했지만, / 현재 그녀는 기억된다 / 계몽주의와 여성의 과학 참여를 위한 투쟁의 상징으로.



## 29. 주제: 조직의 구조가 갈등 관리에 미치는 영향

- ① ★ From an organizational viewpoint, / one of the most fascinating examples of how any organization may contain many different types of culture is / to recognize the functional operations of different departments within the organization.
- ② ♥ The varying departments and divisions within an organization / will inevitably view **any given situation** from their own biased and prejudiced perspective.
- ③ ♥ A department and its members will acquire “tunnel vision” / which disallows them to see things **as others see them**.
- ④ ♥ **The very structure** of organizations can create conflict.
- ⑤ ♥ The choice of **whether the structure is “mechanistic” or “organic”** / can have a profound influence on conflict management.
- ⑥ A mechanistic structure has a vertical hierarchy / with many rules, many procedures, and many levels of management **involved in decision making**.
- ⑦ Organic structures are more horizontal **in nature**, / **where** decision making is less centralized / and spread across the plane of the organization.

## 29.

- ① ★ 조직의 관점에서, / 어떤 조직이 어떻게 많은 서로 다른 문화 유형들을 담아낼 수 있는지에 대한 가장 매력적인 예시들 중 하나는 ~이다 / 조직 내 서로 다른 부서들의 기능적 운영을 인식하는 것(이다).
- ② ♥ 조직 내 다양한 부서와 분과들은 / 필연적으로 어떤 특정한 상황이라도 자신들만의 편향되고 편파적인 관점에서 바라볼 것이다.
- ③ ♥ 한 부서와 그 구성원들은 ‘터널 시야’를 획득할 것이다 / 그들이 상황을 다른 사람들이 그 상황을 바라보는 대로 볼 수 없게 하는.
- ④ ♥ 조직들의 바로 그 구조가 갈등을 만들어낼 수 있다.  
※ 자신이 속한 부서와 분과의 관점에서만 상황을 바라보게 만드는, 바로 그 조직의 구조가 조직 내에서 갈등을 유발할 수 있다.
- ⑤ ♥ 그 구조가 ‘기계적’인지 또는 ‘유기적’인지의 선택은 / 갈등 관리에 중대한 영향을 미칠 수 있다.
- ⑥ 기계적 구조는 수직적 위계질서를 갖고 있다 / 의사결정에 포함된 많은 규칙, 많은 절차 그리고 많은 수준의 관리가 있는.
- ⑦ 유기적 구조는 본질적으로 더 수평적이고, / 여기서는 의사결정이 덜 중앙 집중화되어있고, / 조직 전반에 걸쳐 펼쳐진다.

30. 주제: 교통을 진정시키는 훌륭한 대안은 교통을 제거하는 것이다.

① ♥ **An excellent alternative to calming** traffic / is removing it.

★ an alternative to doing : alternative to 뒤에는 동명사를 쓴다.

② Some cities **reserve** an extensive network of lanes and streets / for bikes, pedestrians, and the occasional service vehicle.

③ ♥ This motivates people to travel by bike rather than by car, / making streets safer for everyone.

④ ♥ As bicycles become more popular in a city, / **planners** can convert more automobile lanes and entire streets / to accommodate **more of them**.

⑤ Nevertheless, / even the most bikeable cities / still require motor vehicle lanes / for taxis, emergency vehicles, and delivery trucks.

⑥ Delivery vehicles are frequently a target of animus, / but they are actually **an essential component to making** cities greener.

★ a component to doing : component to 뒤에는 동명사를 쓴다.

⑦ **A tightly packed delivery truck** / is a far more efficient transporter of goods / than several hybrids carrying a few shopping bags each.

⑧ ★ Distributing food and other goods to neighborhood vendors / allows them to operate smaller stores **close to homes** / **so that residents can walk, rather than drive**, / to get their groceries.

30.

① ♥ **트래픽을 진정시키는 훌륭한 대안**은 / 그것(트래픽)을 제거하는 것이다.

※ traffic은 도로에서 다니고 있는 자동차의 양을 포함하는 전체적인 교통 상황을 포괄적으로 지칭하는 단어이다. 우리말에는 이에 상응하는 단어가 없다고 판단하여 그냥 외래어로 쓴다.

② 몇몇 도시들은 광범위한 차선과 도로망을 **보유하고 있다** / 자전거, 보행자, 그리고 임시 서비스 차량을 위한.

③ ♥ 이는 사람들이 차보다는 자전거로 이동을 하도록 자극하여, / 거리를 모두에게 더 안전하게 만든다.

④ ♥ 자전거가 도시에서 더 대중적이 될 때, / **계획 입안자들은** 더 많은 차선과 전체 도로를 전환할 수 있다 / **그것들(자전거)을 더 많이** 수용할 수 있도록.

⑤ 그럼에도 불구하고, / 가장 자전거를 타기 좋은 도시들조차도 / 여전히 자동차용 차선을 필요로 한다 / 택시, 긴급 차량, 그리고 배달 트럭을 위한.

⑥ 배달 차량은 자주 반감의 대상이지만, / 그것들은 사실은 도시를 더 친환경적으로 **만드는 필수 구성요소**이다.

⑦ **빽빽하게 짐이 실린 배달 트럭**은 / 훨씬 더 효율적인 상품 운송 수단이다 / 각각 몇 개의 쇼핑백을 나르는 여러 하이브리드 차량들보다.

⑧ ★ 음식과 다른 상품을 동네 상인에게 배포하는 것은 / **가정들 가까이에서** 더 작은 상점을 운영할 수 있게 해준다 / **주민들이 운전하기보다는 걸어갈 수 있도록**, / 식료품을 구하기 위해.

# 24년 고1 9월 모의고사 Core Words and Phrases

## 24년 고1 9월 영단어 18~32번

1	in need of	~를 필요로 하는, ~가 필요한
2	urge (v)	[동] 촉구하다, 재촉하다
3	urge (n)	욕구, 충동
4	have access to something	~에 대한 접근을 갖고 있다 → ~에 접근[출입]할 수 있다
5	look forward to sth/doing	~를 (매우) 기대[고대]하다
6	be aware of	~을 알고 있다
7	limit A to B	A를 B로 제한하다
8	show off	~를 자랑하다 (s)
9	brag of[about]	~에 대해 자랑하다 (br)
10	boast of[about]	~에 대해 자랑하다 (bo)
11	live up to something	~에 부응하다, (기준)에 맞춰 살다
12	end up with	결국 ~를 갖게 되다
13	predominate	[동] 우세하다, 지배적이다
14	predominant	[형] 우세한, 두드러진
15	predominantly	[부] 주로, 대부분
16	be free of	~에서 자유롭다
17	in one's presence	~가 있을 때 (소유격)
18	in the presence of	~가 있을 때 (전치사)
19	beneficial	[형] 유익한, 유리한
20	hang out with	~와 어울려 놀다
21	latent	a. 숨은, 잠재된, 잠복성의
22	scare off	겁을 주어 쫓아버리다
23	bond with	~와 유대감을 형성하다
24	trigger (v)	[동] 유발하다, 촉발시키다
25	acute	[형] 극심한, 날카로운
26	acutely	[부] 강렬히, 몹시
27	activate	[동] 활성화하다, 작동시키다
28	possess	[동] 소유하다
29	at a disadvantage	불리한
30	accessibility	접근성
31	be hard of	~가 어렵다
32	facilitate	[동] 촉진하다, 용이하게 하다
33	release (v)	1.풀어주다, 2.공개[발표]하다, 3.석방하다
34	domain	[명] 영역, 도메인
35	in turn	그래서, 결국, 다음으로, 차례
36	sequester	격리시키다
37	absorb	[동] 흡수하다, (정보, 지식 등을) 받아들이다
38	AI-powered text generators	AI 동력 텍스트 생성기
39	storage	[명] 저장소, 저장
40	equivalent (n)	[명] 상응하는 존재, 동등한 것
41	fertilize	[동] 1.비옥하게 하다, 비료를 주다, 2.수정시키다
42	whaling	고래잡이
43	make calls for	~에 대한 요청을 하다
44	sponsored by	~에 의해 후원을 받는 → ~가 후원하는
45	the Enlightenment	계몽주의

46	recognized	인정받는
47	biased (영)	편향된, 편파적인 = prejudiced
48	prejudiced (영)	편향된, 편파적인 = biased
49	varying	다양한, 변화하는
50	vary	[동] 다양하다, 서로 다르다
51	given	1.특정한, 주어진, 2.~를 고려하면
52	conflict management	갈등 관리
53	vertical	[형] 수직의, 세로의 [명] 수직선
54	vertical hierarchy	수직적 위계질서
55	hierarchy	[명] 위계질서, 계층
56	horizontal	[형] 수평의, 가로
57	involved in	~에 관련된, ~에 포함된
58	decision making	의사 결정
59	in nature	본질적으로, 원래, 본래
60	alternative	[명] 대안 [형] 대체 가능한
61	an alternative to doing	~에 대한 대안
62	reserve (v)	1.남겨두다, 2.예약하다, 3.보존하다, 4.유보하다
63	extensive	[형] 광범위한
64	accommodate (v)	[동] 1.(생각을) 수용하다, 2.(인원을) 수용하다, 숙박시키다
65	contain (v)	포함하다, 담고 있다
66	profound	[형] 깊은, 심오한
67	motivate O to do	O가 ~하도록 동기부여하다[자극하다]
68	occasional service vehicle	임시 서비스 차량
69	convert	[동] 전환시키다, 개조하다
70	automobile lane	차선
71	a component to doing	~하는 구성 요소
72	an essential component	필수적인 구성 요소
73	animus	반감, 원한, 적대감 = antipathy
74	antipathy	[명] 반감 = animus
75	empathy	[명] 공감
76	sympathy	[명] 연민, 동정
77	apathy	[명] 무관심: 냉담함
78	resident	[명] 거주자, 주민
79	reside	[동] 살다, 거주하다
80	composition	[명] 1.구성, 2.작품, 3.작곡
81	initial	[형] 초기의, 최초의
82	And yet	그럼에도 불구하고
83	composer	[명] 작곡가
84	depict	[동] 묘사하다, 그리다
85	overshadow	[동] 1.그늘을 드리우다, 2.빛을 잃게[무색하게] 만들다
86	medium	[명] 매체, 매개체 [형] 중간의
87	every time S V	S가 V할 때마다
88	code (n)	1.규칙, 2.암호, 부호
89	get to A	~에 도달하다

18번 지문

1. 주제/요지 빈칸 완성

주제/요지: The need to [r\_\_\_\_\_]<sup>1)</sup> ticket offices with staff to ensure [a\_\_\_\_\_]<sup>2)</sup> to railway services for all passengers

해석<sup>3)</sup>:

2. 어법 선택 문제

To whom it may concern, I am writing to express my deep concern about the recent change [making / made]<sup>1)</sup> by Pittsburgh Train Station. The station had traditional ticket offices with staff before, but these have been replaced with ticket vending machines. However, individuals [who / whom]<sup>2)</sup> are unfamiliar with these machines are now experiencing difficulty [to access / accessing]<sup>3)</sup> the railway services. Since these individuals heavily relied on the staff assistance [to be able / being able]<sup>4)</sup> to travel, they are in great need of ticket offices with staff in the station. Therefore, I am urging you [to consider / considering]<sup>5)</sup> reopening the ticket offices. With the staff back in their positions, many people would regain [access / access to]<sup>6)</sup> the railway services. I look forward to your prompt attention to this matter and a positive resolution. Sincerely, Sarah Roberts

3. 어휘 빈칸 + 순서배열 문제

To whom it may concern, I am [\_\_\_\_\_]<sup>1)</sup> to express my deep [\_\_\_\_\_]<sup>2)</sup> about the recent change made by Pittsburgh Train Station.

(A) Since these [\_\_\_\_\_]<sup>3)</sup> heavily relied on the staff [\_\_\_\_\_]<sup>4)</sup> to be able to travel, they are in great need of ticket offices with staff in the station. Therefore, I am [\_\_\_\_\_]<sup>5)</sup> you to consider [\_\_\_\_\_]<sup>6)</sup> the ticket offices.

(B) With the staff back in their [\_\_\_\_\_]<sup>7)</sup>, many people would [\_\_\_\_\_]<sup>8)</sup> access to the railway services. I look forward to your prompt [\_\_\_\_\_]<sup>9)</sup> to this matter and a positive [\_\_\_\_\_]<sup>10)</sup>. Sincerely, Sarah Roberts

(C) The station had [\_\_\_\_\_]<sup>11)</sup> ticket offices with staff before, but these have been [\_\_\_\_\_]<sup>12)</sup> with ticket vending machines. However, [\_\_\_\_\_]<sup>13)</sup> who are unfamiliar with these machines are now [\_\_\_\_\_]<sup>14)</sup> difficulty accessing the railway services.

4. Core 문장 단어 배열

1. 이러한 기계들에 익숙하지 않은 사람들은 이제 철도 서비스에 접근하는 데 어려움을 겪고 있다.

[experiencing / are / unfamiliar / difficulty / accessing / individuals / who / now / with / these machines / are / the railway services]

2. 나는 당신이 매표소를 다시 여는 것을 고려해 주기를 강력히 요청한다.

[consider / am / to / you / reopening / I / urging / the ticket offices / to]

19번 지문

1. 주제/요지 빈칸 완성

주제/요지: A dramatic [r\_\_\_\_\_] <sup>1)</sup> of an actor during a performance through [c\_\_\_\_\_] <sup>2)</sup> efforts

해석<sup>3)</sup>:

2. 어법 선택 문제

All the actors on the stage were focused on their acting. Then, suddenly, Arthur fell into the corner of the stage. Jeevan immediately approached Arthur and found his heart [wasn't beating / didn't beat] <sup>1)</sup>. Jeevan began CPR. Jeevan worked silently, [glancing / glanced] <sup>2)</sup> sometimes at Arthur's face. He thought, "Please, start breathing again, please." Arthur's eyes were closed. Moments later, an older man in a grey suit appeared, swiftly [kneeling / kneeled] <sup>3)</sup> beside Arthur's chest. "I'm Walter Jacobi. I'm a doctor." He announced with a calm voice. Jeevan wiped the sweat [off / from] <sup>4)</sup> his forehead. With [combining / combined] <sup>5)</sup> efforts, Jeevan and Dr. Jacobi successfully [revived / reviving] <sup>6)</sup> Arthur. Arthur's eyes slowly opened. Finally, Jeevan was able to hear Arthur's breath again, [thinking / thought] <sup>7)</sup> to himself, "Thank goodness. You're back."

3. 어휘 빈칸 + 순서배열 문제

All the actors on the stage were [\_\_\_\_\_] <sup>1)</sup> on their acting. Then, suddenly, Arthur fell into the corner of the [\_\_\_\_\_] <sup>2)</sup>.

(A) Jeevan wiped the sweat off his [\_\_\_\_\_] <sup>3)</sup>. With combined [\_\_\_\_\_] <sup>4)</sup>, Jeevan and Dr. Jacobi successfully [\_\_\_\_\_] <sup>5)</sup> Arthur. Arthur's eyes slowly [\_\_\_\_\_] <sup>6)</sup>. Finally, Jeevan was able to hear Arthur's breath again, thinking to himself, "Thank [\_\_\_\_\_] <sup>7)</sup>. You're [\_\_\_\_\_] <sup>8)</sup>."

(B) Arthur's eyes were [\_\_\_\_\_] <sup>9)</sup>. Moments later, an older man in a grey suit [\_\_\_\_\_] <sup>10)</sup>, swiftly kneeling beside Arthur's chest. "I'm Walter Jacobi. I'm a doctor." He [\_\_\_\_\_] <sup>11)</sup> with a calm voice.

(C) Jeevan immediately [\_\_\_\_\_] <sup>12)</sup> Arthur and found his heart wasn't [\_\_\_\_\_] <sup>13)</sup>. Jeevan worked [\_\_\_\_\_] <sup>14)</sup>, glancing sometimes at Arthur's face. He thought, "Please, start [\_\_\_\_\_] <sup>15)</sup> again, please."

4. Core 문장 단어 배열

1. 잠시 후, 회색 양복을 입은 나이 든 남자가 나타나 아서의 가슴 옆에 재빠르게 무릎을 꿇었다.

[swiftly / appeared / kneeling / beside / moments / later / in / a grey suit / an older man / Arthur's chest]

2. 지반은 다시 아서의 숨소리를 들을 수 있었고, 속으로 "다행이다. 네가 돌아왔구나."라고 생각했다.

[again / thinking / was / able / hear / Arthur's breath / Jeevan / to / himself / "Thank goodness. / You're / back." / to]

20번 지문

1. 주제/요지 빈칸 완성

주제/요지: The importance of limiting [b\_\_\_\_\_]<sup>1)</sup> about gifted children to avoid creating [p\_\_\_\_\_]<sup>2)</sup> and false expectations

해석<sup>3)</sup>:

2. 어법 선택 문제

As the parent of a gifted child, you need to be aware of a certain common parent trap. Of course you are a proud parent, and you should be. While it is very easy [to talk / talking]<sup>1)</sup> nonstop about your little genius and his or her remarkable behavior, this can be very [stressful / stress]<sup>2)</sup> on your child. It is extremely important [to limit / limiting]<sup>3)</sup> your bragging behavior to your very close friends, or your parents. Gifted children feel [pressured / pressuring]<sup>4)</sup> when their parents show them off too much. This behavior creates expectations [that / what]<sup>5)</sup> they may not be able to live up to, and also creates a false sense of self for your child. You want your child to be [who they are / who are they]<sup>6)</sup>, not who they seem to be as [defining / defined]<sup>7)</sup> by their incredible achievements. If not, you could end up with a driven perfectionist child or perhaps a drop-out, or worse.

3. 어휘 빈칸 + 순서배열 문제

As the parent of a [\_\_\_\_\_] <sup>1)</sup> child, you need to be aware of a certain common parent [\_\_\_\_\_] <sup>2)</sup>. Of course you are a [\_\_\_\_\_] <sup>3)</sup> parent, and you should be.

(A) You want your child to be who they are, not who they seem to be as defined by their [\_\_\_\_\_] <sup>4)</sup> [\_\_\_\_\_] <sup>5)</sup>. If not, you could end up with a driven [\_\_\_\_\_] <sup>6)</sup> child or perhaps a drop-out, or worse.

(B) While it is very easy to talk nonstop about your little [\_\_\_\_\_] <sup>7)</sup> and his or her remarkable [\_\_\_\_\_] <sup>8)</sup>, this can be very [\_\_\_\_\_] <sup>9)</sup> on your child. It is extremely important to limit your [\_\_\_\_\_] <sup>10)</sup> behavior to your very close friends, or your parents.

(C) Gifted children feel [\_\_\_\_\_] <sup>11)</sup> when their parents show them off too much. This behavior creates [\_\_\_\_\_] <sup>12)</sup> that they may not be able to live up to, and also creates a false sense of self for your child.

4. Core 문장 단어 배열

1. 당신의 자랑 행동을 매우 가까운 친구들이나 부모님에게로 제한하는 것이 극히 중요하다.

[limit / it / or / to / is / extremely / important / your bragging behavior / your very close friends / your parents / to]

2. 영재 아이들은 부모가 그들을 너무 많이 자랑할 때 압박감을 느낀다.

[too / when / much / show / off / gifted children / feel / pressured / their parents / them]

21번 지문

1. 주제/요지 빈칸 완성

The [b\_\_\_\_\_]<sup>1)</sup> of being with positive people to overcome [n\_\_\_\_\_]<sup>2)</sup> states and helplessness

해석<sup>3)</sup> :

2. 어법 선택 문제

One valuable technique for getting out of helplessness, depression, and situations [which / that]<sup>1)</sup> are predominantly [being run / run]<sup>2)</sup> by the thought, "I can't," is [to choose / choosing]<sup>3)</sup> to be with other persons who have resolved the problem [with which / which]<sup>4)</sup> we struggle. This is one of the great powers of self-help groups. When we are in a negative state, we have given a lot of energy to negative thought forms, and the positive thought forms [is / are]<sup>5)</sup> weak. Those who are in a higher vibration are free of the energy from their negative thoughts and have [energized / energizing]<sup>6)</sup> positive thought forms. [Merely to be / Being merely]<sup>7)</sup> in their presence is beneficial. In some self-help groups, this [calls / is called]<sup>8)</sup> "hanging out with the winners." The benefit here is on the psychic level of consciousness, and there is a transfer of positive energy and relighting of one's own latent positive thought forms.

3. 어휘 빈칸 + 순서배열 문제

One valuable [\_\_\_\_\_]<sup>1)</sup> for getting out of helplessness, depression, and situations which are predominantly being run by the thought, "I can't," is to choose to be with other [\_\_\_\_\_]<sup>2)</sup> who have resolved the problem with which we struggle.

(A) Those who are in a higher [\_\_\_\_\_]<sup>3)</sup> are free of the energy from their negative thoughts and have [\_\_\_\_\_]<sup>4)</sup> positive thought forms. Merely to be in their [\_\_\_\_\_]<sup>5)</sup> is beneficial.

(B) In some self-help groups, this is called "hanging out with the [\_\_\_\_\_]<sup>6)</sup>." The benefit here is on the psychic level of [\_\_\_\_\_]<sup>7)</sup>, and there is a [\_\_\_\_\_]<sup>8)</sup> of positive energy and [\_\_\_\_\_]<sup>9)</sup> of one's own latent positive thought forms.

(C) This is one of the great [\_\_\_\_\_]<sup>10)</sup> of self-help groups. When we are in a negative [\_\_\_\_\_]<sup>11)</sup>, we have given a lot of [\_\_\_\_\_]<sup>12)</sup> to negative thought forms, and the positive thought forms are weak.

4. Core 문장 단어 배열

1. 무력감, 우울감, 그리고 주로 "나는 할 수 없어"라는 생각에 의해 지배당하는 상황에서 벗어나는 한 가지 귀중한 기법은 우리가 고투하고 있는 문제를 해결한 다른 사람들과 함께 있기로 선택하는 것이다.

[other persons / resolved / One valuable technique / the problem / is / which / situations / we / who / struggle / choose / for / depression / and / which / are / getting / predominantly / out of / helplessness / being run by the thought / "I can't," / with which / to choose to be with / have]

2. 단순히 그들의 존재 안에 있는 것만으로도 유익하다.

[beneficial / to be / their presence / in / is / Merely]

3. 긍정적인 에너지의 전달과 자신의 잠재된 긍정적인 사고 형태들의 재점화가 있다.

[there / of / positive energy / one's own / and / relighting / is / a transfer / latent positive thought forms]

## 22번 지문

### 1. 주제/요지 빈칸 완성

Emotions exist because they have contributed to our [s\_\_\_\_\_] <sup>1)</sup> as a species through [e\_\_\_\_\_] <sup>2)</sup> adaptation 해석<sup>3)</sup> :

### 2. 어법 선택 문제

Our emotions are thought to exist because they have contributed to our survival [as / like] <sup>1)</sup> a species. Fear has helped us avoid dangers, [expressing / to express] <sup>2)</sup> anger helps us scare off threats, and expressing positive emotions helps us bond [with / to] <sup>3)</sup> others. From an evolutionary perspective, an emotion is a kind of "program" that, when [triggered / triggering] <sup>4)</sup>, directs many of our activities ([including / included] <sup>5)</sup> attention, perception, memory, movement, expressions, etc.). For example, fear makes us very [attentive / attentively] <sup>6)</sup>, narrows our perceptual focus to threatening stimuli, will cause us either [to face / facing] <sup>7)</sup> a situation (fight) or avoid it (flight), and may cause us to remember an experience more [acute / acutely] <sup>8)</sup> (so that we avoid the threat in the future). Regardless of the specific ways in [which / that] <sup>9)</sup> they activate our systems, the specific emotions we possess are thought to exist because they have helped us (as a species) survive challenges within our environment long ago. If they had not helped us adapt and survive, they would not have evolved [with / to] <sup>10)</sup> us.

### 3. 어휘 빈칸 + 순서배열 문제

Our emotions are thought to [\_\_\_\_\_] <sup>1)</sup> because they have contributed to our [\_\_\_\_\_] <sup>2)</sup> as a species.

(A) Regardless of the specific ways in which they [\_\_\_\_\_] <sup>3)</sup> our systems, the specific emotions we possess are thought to exist because they have helped us (as a species) survive [\_\_\_\_\_] <sup>4)</sup> within our environment long ago. If they had not helped us [\_\_\_\_\_] <sup>5)</sup> and survive, they would not have [\_\_\_\_\_] <sup>6)</sup> with us.

(B) From an evolutionary [\_\_\_\_\_] <sup>7)</sup>, an emotion is a kind of "[\_\_\_\_\_] <sup>8)</sup>" that, when triggered, directs many of our activities (including attention, perception, memory, movement, expressions, etc.). For example, fear makes us very [\_\_\_\_\_] <sup>9)</sup>, narrows our perceptual [\_\_\_\_\_] <sup>10)</sup> to threatening stimuli, will cause us either to face a situation (fight) or avoid it (flight), and may cause us to remember an experience more acutely (so that we avoid the threat in the future).

(C) Fear has helped us avoid [\_\_\_\_\_] <sup>11)</sup>, expressing anger helps us scare off [\_\_\_\_\_] <sup>12)</sup>, and expressing positive emotions helps us bond with others.

### 4. Core 문장 단어 배열

1. 우리의 감정들은 종으로서의 우리의 생존에 기여해왔기 때문에 존재한다고 여겨진다.

[Our emotions / contributed / a species / thought / are / our survival / have / because / as / they / to exist]

2. 감정은 작동될 때 우리의 많은 활동들을 지시하는 일종의 "프로그램"이다.

[of / a kind / "program" / our activities / an emotion / many / directs / that / when / triggered / is]

3. 만약 그것들이 우리가 적응하고 생존하는 데 도움이 되지 않았다면, 그것들은 우리와 함께 진화하지 않았을 것이다.

[they / survive / would / helped / adapt / not / and / with us / evolved / us / If / had / not / they / have]



## 23번 지문

### 1. 주제/요지 빈칸 완성

AI can improve workplace [i\_\_\_\_\_]<sup>1)</sup> by enhancing accessibility and [c\_\_\_\_\_]<sup>2)</sup> for disadvantaged workers 해석<sup>3)</sup> :

### 2. 어법 선택 문제

By [improving / improve]<sup>1)</sup> accessibility of the workplace for workers that are typically at a disadvantage in the labour market, AI can improve inclusiveness in the workplace. AI-powered assistive devices [to aid / aiding]<sup>2)</sup> workers with visual, speech or hearing difficulties are becoming more widespread, [improving / improved]<sup>3)</sup> the access to, and the quality of work for people [with / of]<sup>4)</sup> disabilities. For example, speech recognition solutions for people with dysarthric voices, or live captioning systems for deaf and hard of hearing people can facilitate communication with colleagues and access to jobs [where / which]<sup>5)</sup> inter-personal communication is necessary. AI can also enhance the capabilities of low-skilled workers, with potentially positive effects on their wages and career prospects. For example, AI's capacity [to translate / translating]<sup>6)</sup> written and spoken word in real-time can improve the performance of non-native speakers in the workplace. Moreover, recent developments in AI-powered text generators can [instant / instantly]<sup>7)</sup> improve the performance of lower-skilled individuals in domains such as writing, coding or customer service.

### 3. 어휘 빈칸 + 순서배열 문제

By improving [\_\_\_\_\_]<sup>1)</sup> of the workplace for workers that are typically at a disadvantage in the labour market, AI can improve [\_\_\_\_\_]<sup>2)</sup> in the workplace.

(A) For example, speech recognition solutions for people with dysarthric voices, or live captioning systems for deaf and hard of hearing people can facilitate [\_\_\_\_\_]<sup>3)</sup> with colleagues and access to jobs where inter-personal [\_\_\_\_\_]<sup>4)</sup> is necessary. AI can also [\_\_\_\_\_]<sup>5)</sup> the capabilities of low-skilled workers, with potentially positive [\_\_\_\_\_]<sup>6)</sup> on their wages and career prospects.

(B) AI-powered assistive devices to aid workers with visual, speech or hearing [\_\_\_\_\_]<sup>7)</sup> are becoming more [\_\_\_\_\_]<sup>8)</sup>, improving the access to, and the quality of work for people with disabilities.

(C) For example, AI's capacity to translate written and spoken word in real-time can improve the [\_\_\_\_\_]<sup>9)</sup> of non-native [\_\_\_\_\_]<sup>10)</sup> in the workplace. Moreover, recent developments in AI-powered text [\_\_\_\_\_]<sup>11)</sup> can instantly improve the [\_\_\_\_\_]<sup>12)</sup> of lower-skilled individuals in domains such as writing, coding or customer service.

### 4. Core 문장 단어 배열

1. 직장에서의 접근성을 개선함으로써, 일반적으로 노동 시장에서 불리한 위치에 있는 근로자들을 위해, AI는 직장에서의 포용성을 향상시킬 수 있다.

[typically / accessibility / can / AI / workers / the workplace / that / the labour market / by / in / of / at / improving / improve / are / a disadvantage / for / in / inclusiveness / the workplace / By]

24번 지문

1. 주제/요지 빈칸 완성

주제/요지: Whales are highly [e\_\_\_\_\_] <sup>1)</sup> at carbon storage and provide valuable [e\_\_\_\_\_] <sup>2)</sup> services for climate change mitigation

해석<sup>3)</sup> :

2. 어법 선택 문제

Whales are [high / highly] <sup>1)</sup> efficient at carbon storage. When they die, each whale sequesters an average of 30 tons of carbon dioxide, [taking / taken] <sup>2)</sup> that carbon out of the atmosphere for centuries. For comparison, the average tree absorbs only 48 pounds of CO<sub>2</sub> a year. From a climate perspective, each whale is the marine equivalent of thousands of trees. Whales also help sequester carbon by [fertilizing / fertilize] <sup>3)</sup> the ocean as they release nutrient-rich waste, in turn [increasing / increased] <sup>4)</sup> phytoplankton populations, which also sequester carbon - leading some scientists [to call / calling] <sup>5)</sup> them the "engineers of marine ecosystems." In 2019, economists from the International Monetary Fund (IMF) estimated the value of the ecosystem services [provided / providing] <sup>6)</sup> by each whale at over \$2 million USD. They called for a new global program of economic incentives [to return / returning] <sup>7)</sup> whale populations to preindustrial whaling levels as one example of a "nature-based solution" to climate change. Calls are now being made for a global whale restoration program, [to slow / slowing] <sup>8)</sup> down climate change.

3. 어휘 빈칸 + 순서배열 문제

Whales are highly [\_\_\_\_\_] <sup>1)</sup> at carbon storage. When they die, each whale [\_\_\_\_\_] <sup>2)</sup> an average of 30 tons of carbon dioxide, taking that [\_\_\_\_\_] <sup>3)</sup> out of the atmosphere for centuries.

(A) They called for a new global [\_\_\_\_\_] <sup>4)</sup> of economic incentives to return whale [\_\_\_\_\_] <sup>5)</sup> to preindustrial whaling levels as one example of a "nature-based solution" to climate change. Calls are now being made for a global whale [\_\_\_\_\_] <sup>6)</sup> program, to slow down [\_\_\_\_\_] <sup>7)</sup> change.

(B) For comparison, the average tree [\_\_\_\_\_] <sup>8)</sup> only 48 pounds of CO<sub>2</sub> a year. From a climate [\_\_\_\_\_] <sup>9)</sup>, each whale is the marine equivalent of thousands of trees.

(C) Whales also help sequester carbon by [\_\_\_\_\_] <sup>10)</sup> the ocean as they release nutrient-rich [\_\_\_\_\_] <sup>11)</sup>, in turn increasing phytoplankton populations, which also sequester carbon - leading some scientists to call them the "engineers of marine ecosystems." In 2019, economists from the International Monetary Fund (IMF) [\_\_\_\_\_] <sup>12)</sup> the value of the ecosystem [\_\_\_\_\_] <sup>13)</sup> provided by each whale at over \$2 million USD.

4. Core 문장 단어 배열

1. 고래들은 또한 영양이 풍부한 배설물을 방출하면서 바다를 비옥하게 함으로써 탄소 격리를 돕고, 결과적으로 식물플랑크톤 개체수를 증가시키며, 이들 역시 탄소를 격리한다.

[phytoplankton / release / which / nutrient-rich waste / help / sequester / whales / fertilizing / turn / also / as / carbon / by / populations / in / increasing / the ocean / also / they / sequester / carbon]

2. 기후 변화를 늦추기 위해, 전 세계적인 고래 복원 프로그램에 대한 요구가 이제 제기되고 있다.

[climate change / made / down / now / for / slow / a global whale restoration program / calls / are / being / to]

26번 지문

1. 어법 선택 문제

Émilie du Châtelet, a French mathematician and physicist, was born in Paris in 1706. During her childhood, with her father's support, she was able [to get / getting]<sup>1)</sup> mathematical and scientific education that most women of her time did not receive. In 1737, she submitted her paper on the nature of fire to a contest [sponsored / sponsoring]<sup>2)</sup> by the French Academy of Sciences, and it was published a year later. In her book, Institutions de Physique, Émilie du Châtelet explained the ideas of space and time in a way that is closer to [what / which]<sup>3)</sup> we understand in modern relativity than what was common during her time. Her most significant achievement was [translating / translated]<sup>4)</sup> Isaac Newton's Principia into French near the end of her life. Émilie du Châtelet's work was not recognized in her time, but she is now [remembered / remembering]<sup>5)</sup> as a symbol of the Enlightenment and the struggle for women's participation in science.

2. 어휘 빈칸 + 순서배열 문제

Émilie du Châtelet, a French mathematician and [ ]<sup>1)</sup>, was born in Paris in 1706.

(A) Émilie du Châtelet's work was not [ ]<sup>2)</sup> in her time, but she is now remembered as a [ ]<sup>3)</sup> of the Enlightenment and the struggle for women's [ ]<sup>4)</sup> in science.

(B) During her childhood, with her father's support, she was able to get mathematical and scientific [ ]<sup>5)</sup> that most women of her time did not [ ]<sup>6)</sup>. In 1737, she submitted her paper on the nature of fire to a contest [ ]<sup>7)</sup> by the French Academy of Sciences, and it was [ ]<sup>8)</sup> a year later.

(C) In her book, Institutions de Physique, Émilie du Châtelet explained the ideas of space and time in a way that is closer to what we understand in modern [ ]<sup>9)</sup> than what was common during her time. Her most significant [ ]<sup>10)</sup> was [ ]<sup>11)</sup> Isaac Newton's Principia into French near the end of her life.

3. Core 문장 단어 배열

1. Émilie du Châtelet은 공간과 시간의 개념을 그녀의 시대에 일반적이었던 것보다 현대 상대성 이론에서 우리가 이해하는 것에 더 가까운 방식으로 설명했다.

[modern / was / common / the ideas / during / her time / closer / that / explained / we / what / than / understand / Émilie du Châtelet / in / relativity / to / what / of / space / and / time / in / a way / is]

2. 그녀의 가장 중요한 업적은 그녀의 생애 말기에 Isaac Newton's Principia를 프랑스어로 번역한 것이었다.

[Isaac Newton's / was / translating / her most significant achievement / the end / of / her life / into / Principia / near / French]

29번 지문

1. 주제/요지 빈칸 완성

주제/요지: Different departments within organizations create [c\_\_\_\_\_]<sup>1)</sup> due to varying perspectives and [s\_\_\_\_\_]<sup>2)</sup> influences

해석<sup>3)</sup>:

2. 어법 선택 문제

From an organizational viewpoint, one of the most fascinating examples of how any organization may contain many different types of culture is [to recognize / recognizing]<sup>1)</sup> the functional operations of different departments within the organization. The varying departments and divisions within an organization will inevitably view any given situation from their own biased and [prejudiced / prejudicing]<sup>2)</sup> perspective. A department and its members will acquire "tunnel vision" [which / that]<sup>3)</sup> disallows them to see things as others see them. The very structure of organizations can create conflict. The choice of whether the structure is "mechanistic" or "organic" can have a profound influence on conflict management. A mechanistic structure has a vertical hierarchy with many rules, many procedures, and many levels of management [involved / involving]<sup>4)</sup> in decision making. Organic structures are more horizontal in nature, [where / which]<sup>5)</sup> decision making is less centralized and spread across the plane of the organization.

3. 어휘 빈칸 + 순서배열 문제

From an organizational [\_\_\_\_\_]<sup>1)</sup>, one of the most fascinating examples of how any organization may contain many different types of culture is to recognize the functional [\_\_\_\_\_]<sup>2)</sup> of different departments within the organization.

(A) The very [\_\_\_\_\_]<sup>3)</sup> of organizations can create conflict. The choice of whether the structure is "mechanistic" or "[\_\_\_\_\_]<sup>4)</sup>" can have a profound influence on conflict [\_\_\_\_\_]<sup>5)</sup>.

(B) A mechanistic structure has a vertical [\_\_\_\_\_]<sup>6)</sup> with many rules, many procedures, and many levels of management involved in decision [\_\_\_\_\_]<sup>7)</sup>. Organic structures are more horizontal in nature, where decision making is less [\_\_\_\_\_]<sup>8)</sup> and spread across the [\_\_\_\_\_]<sup>9)</sup> of the organization.

(C) The varying departments and divisions within an organization will inevitably view any given [\_\_\_\_\_]<sup>10)</sup> from their own biased and [\_\_\_\_\_]<sup>11)</sup> perspective. A department and its members will acquire "tunnel [\_\_\_\_\_]<sup>12)</sup>" which disallows them to see things as [\_\_\_\_\_]<sup>13)</sup> see them.

4. Core 문장 단어 배열

1. 어떤 조직이든 많은 다른 유형의 문화를 포함할 수 있다는 것의 가장 흥미로운 예 중 하나는 조직 내 다른 부서들의 기능적 운영을 인식하는 것이다.

[culture / may / within / different types / contain / the organization / how / different departments / the functional operations / any organization / to recognize / one / the most fascinating examples / many / is / of / of]

2. 조직의 바로 그 구조가 갈등을 만들어낼 수 있다.

[can / the very structure / create / organizations / conflict / of]

3. 구조가 "기계적"인지 "유기적"인지의 선택은 갈등 관리에 깊은 영향을 미칠 수 있다.

[ "organic" / can / the choice / on / have / conflict management / whether / "mechanistic" / the structure / or / a profound influence / is / of]

30번 지문

1. 주제/요지 빈칸 완성

주제/요지: Removing traffic and promoting [a\_\_\_\_\_] <sup>1)</sup> transportation methods can make cities [s\_\_\_\_] <sup>2)</sup> and greener

해석<sup>3)</sup>:

2. 어법 선택 문제

An excellent alternative to calming traffic is [remove / removing] <sup>1)</sup> it. Some cities reserve an extensive network of lanes and streets for bikes, pedestrians, and the occasional service vehicle. This motivates people [to travel / traveling] <sup>2)</sup> by bike rather than by car, [made / making] <sup>3)</sup> streets safer for everyone. As bicycles become more popular in a city, planners can convert more automobile lanes and entire streets [to accommodate / accommodating] <sup>4)</sup> more of [it / them] <sup>5)</sup>. Nevertheless, even the most bikeable cities still require motor vehicle lanes for taxis, emergency vehicles, and delivery trucks. Delivery vehicles are frequently a target of animus, but they are actually an essential component to [make / making] <sup>6)</sup> cities greener. A tightly packed delivery truck is a far more efficient transporter of goods than several hybrids [carry / carrying] <sup>7)</sup> a few shopping bags each. [Distribute / Distributing] <sup>8)</sup> food and other goods to neighborhood vendors allows them to operate smaller stores close to homes so that residents can walk, rather than drive, [get / to get] <sup>9)</sup> their groceries.

3. 어휘 빈칸 + 순서배열 문제

An excellent [\_\_\_\_\_] <sup>1)</sup> to calming traffic is removing it.

(A) Delivery vehicles are frequently a target of [\_\_\_\_\_] <sup>2)</sup>, but they are actually an essential [\_\_\_\_\_] <sup>3)</sup> to making cities greener. A tightly [\_\_\_\_\_] <sup>4)</sup> delivery truck is a far more [\_\_\_\_\_] <sup>5)</sup> transporter of goods than several hybrids carrying a [\_\_\_\_\_] <sup>6)</sup> shopping bags each. Distributing food and other goods to neighborhood [\_\_\_\_\_] <sup>7)</sup> allows them to operate smaller stores [\_\_\_\_\_] <sup>8)</sup> to homes so that residents can walk, rather than drive, to get their groceries.

(B) Some cities [\_\_\_\_\_] <sup>9)</sup> an [\_\_\_\_\_] <sup>10)</sup> network of lanes and streets for bikes, pedestrians, and the occasional service vehicle. This motivates people to travel by bike rather than by car, making streets [\_\_\_\_\_] <sup>11)</sup> for everyone.

(C) As bicycles become more popular in a city, planners can convert more [\_\_\_\_\_] <sup>12)</sup> lanes and entire streets to [\_\_\_\_\_] <sup>13)</sup> more of them. Nevertheless, even the most bikeable cities still require motor vehicle lanes for taxis, [\_\_\_\_\_] <sup>14)</sup> vehicles, and delivery [\_\_\_\_\_] <sup>15)</sup>.

4. Core 문장 단어 배열

1. 교통량을 진정시키는 훌륭한 대안은 그것을 제거하는 것이다.

[it / is / calming / removing / an excellent alternative / traffic / to]

정답

18번 지문

1. 주제/요지 빈칸 완성 정답

1) reopen, 2) accessibility

2. 어법 선택 문제 정답

1) made, 2) who, 3) accessing, 4) to be able, 5) to consider, 6) access to

3. 어휘 빈칸 + 순서배열 정답

1) writing 2) concern 3) individuals 4) assistance 5) urging 6) reopening 7) positions 8) regain 9) attention  
10) resolution 11) traditional 12) replaced 13) individuals 14) experiencing

순서배열: C - A - B

4. Core 문장 단어 배열 정답

1) Individuals who are unfamiliar with these machines are now experiencing difficulty accessing the railway services.  
2) I am urging you to consider reopening the ticket offices.

19번 지문

1. 주제/요지 빈칸 완성 정답

1) revival, 2) combined

2. 어법 선택 문제 정답

1) wasn't beating, 2) glancing, 3) kneeling, 4) off, 5) combined, 6) revived, 7) thinking

3. 어휘 빈칸 + 순서배열 정답

1) focused 2) stage 3) forehead 4) efforts 5) revived 6) opened 7) goodness 8) back 9) closed 10) appeared  
11) announced 12) approached 13) beating 14) silently 15) breathing

순서배열: C - B - A

4. Core 문장 단어 배열 정답

1) Moments later, an older man in a grey suit appeared, swiftly kneeling beside Arthur's chest.  
2) Jeevan was able to hear Arthur's breath again, thinking to himself, "Thank goodness. You're back."

20번 지문

1. 주제/요지 빈칸 완성 정답

1) bragging, 2) pressure

2. 어법 선택 문제 정답

1) to talk, 2) stressful, 3) to limit, 4) pressured, 5) that, 6) who they are, 7) defined

3. 어휘 빈칸 + 순서배열 정답

1) gifted 2) trap 3) proud 4) incredible 5) achievements 6) perfectionist 7) genius 8) behavior 9) stressful 10) bragging  
11) pressured 12) expectations

순서배열: B - C - A

4. Core 문장 단어 배열 정답

1) It is extremely important to limit your bragging behavior to your very close friends, or your parents.  
2) Gifted children feel pressured when their parents show them off too much.

21번 지문

1. 주제/요지 빈칸 완성 정답

1) benefit, 2) negative

2. 어법 선택 문제 정답

1) that, 2) run, 3) to choose, 4) with which, 5) are, 6) energized, 7) Merely to be, 8) is called

3. 어휘 빈칸 + 순서배열 정답

1) technique 2) persons 3) vibration 4) energized 5) presence 6) winners 7) consciousness 8) transfer 9) relighting 10) powers 11) state 12) energy

순서배열: C - A - B

4. Core 문장 단어 배열 정답

1) One valuable technique for getting out of helplessness, depression, and situations which are predominantly being run by the thought, "I can't," is to choose to be with other persons who have resolved the problem with which we struggle.

2) Merely to be in their presence is beneficial.

3) there is a transfer of positive energy and relighting of one's own latent positive thought forms.

22번 지문

1. 주제/요지 빈칸 완성 정답

1) survival, 2) evolutionary

2. 어법 선택 문제 정답

1) as, 2) expressing, 3) with, 4) triggered, 5) including, 6) attentive, 7) to face, 8) acutely, 9) which, 10) with

3. 어휘 빈칸 + 순서배열 정답

1) exist 2) survival 3) activate 4) challenges 5) adapt 6) evolved 7) perspective 8) program 9) attentive 10) focus 11) dangers 12) threats

순서배열: C - B - A

4. Core 문장 단어 배열 정답

1) Our emotions are thought to exist because they have contributed to our survival as a species.

2) an emotion is a kind of "program" that, when triggered, directs many of our activities

3) If they had not helped us adapt and survive, they would not have evolved with us.

23번 지문

1. 주제/요지 빈칸 완성 정답

1) inclusiveness, 2) capabilities

2. 어법 선택 문제 정답

1) improving, 2) to aid, 3) improving, 4) with, 5) where, 6) to translate, 7) instantly

3. 어휘 빈칸 + 순서배열 정답

1) accessibility 2) inclusiveness 3) communication 4) communication 5) enhance 6) effects 7) difficulties 8) widespread 9) performance 10) speakers 11) generators 12) performance

순서배열: B - A - C

4. Core 문장 단어 배열 정답

1) By improving accessibility of the workplace for workers that are typically at a disadvantage in the labour market, AI can improve inclusiveness in the workplace.

24번 지문

1. 주제/요지 빈칸 완성 정답

1) efficient, 2) ecosystem

2. 어법 선택 문제 정답

1) highly, 2) taking, 3) fertilizing, 4) increasing, 5) to call, 6) provided, 7) to return, 8) to slow

3. 어휘 빈칸 + 순서배열 정답

1) efficient 2) sequesters 3) carbon 4) program 5) populations 6) restoration 7) climate 8) absorbs 9) perspective 10) fertilizing 11) waste 12) estimated 13) services

순서배열: B - C - A

4. Core 문장 단어 배열 정답

1) Whales also help sequester carbon by fertilizing the ocean as they release nutrient-rich waste, in turn increasing phytoplankton populations, which also sequester carbon.

2) Calls are now being made for a global whale restoration program, to slow down climate change.

26번 지문

1. 어법 선택 문제 정답

1) to get, 2) sponsored, 3) what, 4) translating, 5) remembered

2. 어휘 빈칸 + 순서배열 정답

1) physicist 2) recognized 3) symbol 4) participation 5) education 6) receive 7) sponsored 8) published 9) relativity 10) achievement 11) translating

순서배열: B - C - A

3. Core 문장 단어 배열 정답

1) Émilie du Châtelet explained the ideas of space and time in a way that is closer to what we understand in modern relativity than what was common during her time.

2) Her most significant achievement was translating Isaac Newton's Principia into French near the end of her life.

29번 지문

1. 주제/요지 빈칸 완성 정답

1) conflicts, 2) structural

2. 어법 선택 문제 정답

1) to recognize, 2) prejudiced, 3) which, 4) involved, 5) where

3. 어휘 빈칸 + 순서배열 정답

1) viewpoint 2) operations 3) structure 4) organic 5) management 6) hierarchy 7) making 8) centralized 9) plane 10) situation 11) prejudiced 12) vision 13) others

순서배열: C - A - B

4. Core 문장 단어 배열 정답

1) One of the most fascinating examples of how any organization may contain many different types of culture is to recognize the functional operations of different departments within the organization.

2) The very structure of organizations can create conflict.

3) The choice of whether the structure is "mechanistic" or "organic" can have a profound influence on conflict management.

30번 지문

1. 주제/요지 빈칸 완성 정답

1) alternative, 2) safer

2. 어법 선택 문제 정답

1) removing, 2) to travel, 3) making, 4) to accommodate, 5) them, 6) making, 7) carrying, 8) Distributing, 9) to get



**3. 어휘 빈칸 + 순서배열** 정답

1) alternative 2) animus 3) component 4) packed 5) efficient 6) few 7) vendors 8) close 9) reserve 10) extensive 11) safer 12) automobile 13) accommodate 14) emergency 15) trucks

순서배열: B - C - A

**4. Core 문장 단어 배열** 정답

1) An excellent alternative to calming traffic is removing it.

31번 지문

**1. 주제/요지 빈칸 완성** 정답

1) originality, 2) familiarity

**2. 어법 선택 문제** 정답

1) were misunderstood, 2) is, 3) expressed, 4) makes, 5) depicted, 6) overshadowed, 7) one, 8) was composing

**3. 어휘 빈칸 + 순서배열** 정답

1) composers, 2) day, 3) ideas, 4) seen, 5) composers, 6) overshadowed, 7) compositions, 8) acceptance, 9) forms, 10) new, 11) great, 12) composer, 13) one, 14) original, 15) composing

순서배열: B - A - C

**4. Core 문장 단어 배열** 정답

1) The reason for this initial lack of acceptance is unfamiliarity.  
2) The musical forms, or ideas expressed within them, were completely new.  
3) This is exactly one of the things that makes them so great.

32번 지문

**1. 주제/요지 빈칸 완성** 정답

1) medium, 2) perception

**2. 어법 선택 문제** 정답

1) putting, 2) see, 3) being, 4) buried, 5) to see, 6) itself, 7) that

**3. 어휘 빈칸 + 순서배열** 정답

1) medium, 2) goggles, 3) communicate, 4) message, 5) codes, 6) differently, 7) shaped, 8) itself, 9) important, 10) information, 11) surfaces

순서배열: B - A - C

**4. Core 문장 단어 배열** 정답

1) Each set of goggles you put on makes you see things differently.  
2) Every time a new medium comes along - a new way for humans to communicate - it has buried in it a message.  
3) The way information gets to you, McLuhan argued, is more important than the information itself.

33번 지문

**1. 주제/요지 빈칸 완성** 정답

1) Concepts, 2) essentialism

**2. 어법 선택 문제** 정답

1) open, 2) to see, 3) aren't, 4) to find, 5) is, 6) sums, 7) searched, 8) to guide, 9) to fill, 10) to move, 11) writes, 12) looking